



### Lesson: Responsible Tourism



#### ACTIVITY OUTLINE



Students are introduced to 'Jeff' and asked to discuss the places he has visited and the amount of air miles he may have travelled. They are then encouraged to consider the positives and negatives of air travel.

Students are shown 3 images and asked to consider both the positive and negatives of each. Each of these images is then followed by facts and statistics that highlight the pros and cons of air travel, scuba diving and climbing Everest.

Students are then asked to think back to Jeff and consider how he could be a more responsible tourist.

Slide 19 hyperlinks to an article describing how responsible tourism can support the SDGs (UN Sustainable Development Goals).

Students are then introduced to Uluru and its spiritual significance via both a video and news article.

Finally students consider whether it is responsible to climb Uluru and compose a message from Jeff trying to persuade others not to make the climb.



#### CURRICULUM OUTCOMES



**Citizenship:**

Understanding the different ways in which a citizen can participate in a responsible activity



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#### GLOBAL LEARNING OUTCOMES



##### RESPONSIBLE CONSUMPTION AND PRODUCTION



Students can provide examples of how mass consumption by a minority of the global population can have a negative impact on the natural world

##### CLIMATE ACTION



Students can describe how consumers' decisions can have an impact on global issues

Students can describe practical things people can do to reduce their carbon emissions

SMSC/ British Values - understanding of the consequences of their behaviour and actions. Interest in exploring, improving understanding of and showing respect for different countries.

## Action



Go flight-free?

Could you and your family go flight free this year?

Why not head to 'Flight Free' for inspiring alternative ideas to flights, practical holiday tips and information and more details about the reasons to find alternatives to flying.

Perhaps you might even make the Flight Free pledge?

[https://flightfree.co.uk/be\\_inspired/](https://flightfree.co.uk/be_inspired/)



The project has been funded with support from the European Commission. The contents of this publication are the sole responsibility of Leeds DEC and do not necessarily reflect the opinion of the European Union.